



Intermediate (Level 2) Referee

Competency Assessment Form

May 2006

Assessment Tool

Name: Date:

Venue: Player Age & Grade:

Special Conditions:

Demonstrated (Yes/No) – this column should be marked as Yes or No depending on whether the competency criteria occurred during the game

Achieved – Mark this column yes or No depending on whether the assessment is that the Referee demonstrated competency. Use the competency criteria statements in Section 5 to assist in completing this section

Yet to be achieved – Mark this column Yes or No depending on whether the assessment is that the competency has not yet been demonstrated or did not occur in the game. Use the competency criteria statements in Section 5 to assist in completing this section

Comments – write down comments on how the competency was demonstrated or why it was not demonstrated based on your self evaluation of your performance during the game.

Criteria	Demonstrated	Achieved	Yet to be Achieved	Comments
A. MANAGEMENT				
1. Communication				
• Adhere to the communication protocol				
• Demonstrate ability to vary communication				
• Establish rapport with captains and players				
2. Control of Foul Play				
• Manage foul play (dangerous play and misconduct) effectively, utilizing admonishment, cautioning and temporary suspension, and sending off, appropriate to the offence.				
• Manage foul play (obstruction, unfair play and repeated infringements) effectively, utilising cautioning and temporary suspension.				
• Demonstrate management skills that ensured control of the game				
3. Advantage				
• Play territorial/tactical advantage in accordance with the conduct and spirit of the game.				
• Manage advantage so that ball in play time was maximized. E.g. by identifying clear advantage opportunities, not possible opportunities, and not playing advantage too long in the latter situation				
• Communicate “advantage” and “advantage over” by signal and voice.				
B. TECHNICAL				
1. Tackle/Ruck/Maul				
• Ensure the tackler releases the tackled player and moves away.				
• Ensure the tackled player makes the ball available immediately,				
• Ensure players enter the tackle phase and join ruck/maul correctly.				

Criteria	Demonstrated	Achieved	Yet to be Achieved	Comments
Ensure that participating and arriving players do not intentionally go to ground or contribute to the collapse of a ruck or maul.				
Ensure that participants and non-participants remain onside.				
Ensure players' hands are not used in the ruck, or illegally in the post tackle phase.				
2. Scrummage				
Award the scrum throw-in to the correct side when the ball becomes unplayable.				
Follow the correct scrum engagement procedure with the scrum stationary and square to touch line until the ball is thrown in.				
Apply appropriate sanctions for management of scrums including offences for binding, standing up, collapsing and illegal wheeling.				
Ensure a fair contest for the ball including, throw-in, foot up and delayed throw-in				
Ensure participants and non-participants remain on-side				
3. Lineout				
Ensure a fair contest for the ball including maintaining the gap, quick and incorrect throws.				
Applied appropriate sanctions for delay, across, and along the line-out offences.				
Ensure non-participants remain on-side.				
4. Kicks, General Play				
Ensure restart kicks (ko/do/pk/fk) are taken correctly (method & place) and players remain on-side from kicks in general play, and are ten metres from penalty kicks and free kicks.				
Detect all obvious knock-ons and forward passes.				
6. In Goal				
Make correct decisions without undue delay				
Make correct restart decisions				
7. Positioning				
Demonstrated basic positioning at set-phase, scrum, line-out; T/R/M, In-Goal and General Play to effectively manage the game				
GAME KNOWLEDGE				
Demonstrate an understanding of the key factors for the various game elements.				
Demonstrate an understanding of the team tactics used in paying the game				

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Assessors Comments:

Identified Strengths of the Referee (where the Referee exceeded the competency):

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Identified Improvement Areas of the Referee (where the competency has not been achieved):

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Recommendations (in relation to additional development or granting of accreditation):

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Assessment

Competent

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Not Yet Competent

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Signed

Assessor: Date:

Return to State Referee Manager / Referee Development Officer

Date Received: